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ABSTRACT

A variety of approaches to preventing antisocial behavior in children have ranged from infant schools to residential treatment centers, from social training to psychological therapies, with evaluations that have typically been little more than testimonials to current fashions. By introducing experimental approaches to the study of intervention strategies, enduring results can issue even from programs that have failed to achieve their therapeutic goals. This book provides evaluations of prevention experiments for infancy and early childhood, middle years, and adolescence. The chapters include biological, social, emotional, and cognitive approaches. The chapters are: (1) "The Role of Prevention Experiments in Discovering Causes of Children's Antisocial Behavior" (Robins); (2) "Infants at Risk: The Role of Preventive Intervention in Deflecting a Maladaptive Developmental Trajectory" (Booth, Spieker, Barnard, and Morisset); (3) "The Mother-Child Home Program: Research Methodology and the Real World" (Levenstein); (4) "High/Scope Preschool Program Outcomes" (Weikart and Schweinhart); (5) "Social Interactions of Children with Attention Deficit Hyperactivity Disorder: Effects of Methylphenidate" (DuPaul and Barkley); (6) "Parent and Child Training to Prevent Early Onset of Delinquency: the Montreal Longitudinal-Experimental Study" (Tremblay, Vitaro, Bertrand, LeBlanc, Beauchesne, Boileau, and David); (7) "The Seattle Social Development Project: Effects of the First Four Years on Protective Factors and Problem Behaviors" (Hawkins, Catalano, Morrison, O'Donnell, Abbott, and Day); (8) "Building Developmental and Etiological Theory through Epidemiologically Based Preventive Intervention Trials" (Kellam and Rebok); (9) "The Cambridge-Somerville Study: A Pioneering Longitudinal-Experimental Study of Delinquency Prevention" (McCord); (10) "The Interplay of Theory and Practice in Delinquency Prevention: From Behavior Modification to Activity Settings" (O'Donnell); (11) "The St. Louis Experiment: Effective Treatment of Antisocial Youths in Prosocial Peer Groups" (Feldman); (12) "An Experimental Test of the Coercion Model: Linking Theory, Measurement, and Intervention" (Dishion, Patterson, and Kavanaugh); (13) "Sociomoral Reasoning in Behavior-Disordered Adolescents: Cognitive and Behavioral Change" (Arbuthnot); (14) "Theory-Guided Investigation: Three Field Experiments" (Gottfredson and Gottfredson); (15) "Intensive Supervision of Status

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Offenders: Evidence on Continuity of Treatment Effects for Juveniles and a 'Hawthorne Effect' for Counselors" (Land, McCall, and Williams); and (16) "The Need for Longitudinal-Experimental Research on Offending and Antisocial Behavior" (Farrington). Each of the chapters contains references. (HTH)

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